

## Joint Oral Statement

### **The World Programme for Human Rights Education** **Implementation of the Third phase**

**UN Human Rights Council 34<sup>th</sup> session (27 February- 24 March, 2017)**

#### **Agenda Item 3 - General Debate**

By: Claire de Lavernette, on behalf of OI DEL

INTERNATIONAL ORGANIZATION FOR THE RIGHT TO EDUCATION AND FREEDOM OF EDUCATION

ASIA-PACIFIC HUMAN RIGHTS INFORMATION CENTER (HURIGHTS OSAKA)

ASSOCIATION POINTS-COEUR

ASSOCIAZIONE COMUNITA PAPA GIOVANNI XXIII

COMPANY OF THE DAUGHTERS OF CHARITY OF ST VINCENT DE PAUL

EQUITAS - INTERNATIONAL CENTRE FOR HUMAN RIGHTS EDUCATION

FOUNDATION FOR GAIA

GLOBAL ECO-VILLAGE NETWORK (GEN)

GRADUATE WOMEN INTERNATIONAL (GWI)

INSTITUTE FOR DEVELOPMENT AND HUMAN RIGHTS (IDDH)

INTERNATIONAL ASSOCIATION FOR RELIGIOUS FREEDOM (IARF)

INTERNATIONAL CATHOLIC CHILD BUREAU (ICCB/BICE)

INTERNATIONAL COUNCIL OF WOMEN (ICW)

INTERNATIONAL MOVEMENT AGAINST ALL FORMS OF DISCRIMINATION AND RACISM (IMADR)

INTERNATIONAL ORGANIZATION FOR THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION (EAFORD)

INTERNATIONAL VOLUNTEERISM ASSOCIATION FOR WOMEN EDUCATION DEVELOPMENT (VIDES)

ISTITUTO INTERNAZIONALE MARIA AUSILIATRICE DELLE SALESIANE DE DON BOSCO (IIMA)

KENNEDY CENTER FOR INTERNATIONAL STUDIES

LAZARUS UNION

ONG HOPE INTERNATIONAL

PLANETARY ASSOCIATION FOR CLEAN ENERGY (PACE)

SOKA GAKKAI INTERNATIONAL (SGI)

SOROPTIMIST INTERNATIONAL

SOVEREIGN MILITARY ORDER OF THE TEMPLE OF JERUSALEM (OSMTH)

TERESIAN ASSOCIATION

Thank you, M. President

I speak on behalf of 25 organizations<sup>1</sup>.

We would like, first of all, to thank the Member States, and particularly the Platform for Human Rights Education and Training<sup>2</sup>, for their participation in the high-level panel discussion that took place in September on the occasion of the 5<sup>th</sup> anniversary of the UN Declaration on Human Rights Education and Training. The World Programme for Human Rights Education is an essential tool for implementing the UN Declaration, by providing a concrete framework for action and by strengthening partnerships and cooperation at all levels.

We are in the Third Phase of the World Programme (2015-2019)<sup>3</sup>, which aims to promote social inclusion of marginalised groups; foster interreligious and intercultural dialogue; and combat stereotypes and violence, with a particular emphasis on the role of journalists and other media professionals.

The Office of the United Nations High Commissioner for Human Rights (OHCHR) has recently invited all Member States and National Human Rights Institutions to submit information on national implementation of the third phase of the World Programme. We urge all Member States to contribute their national feedback, due on 18 April.

Human rights education is a sustainable approach to address the root causes of any human rights violations, concerning all people, and is key to achieving the Sustainable Development Goals.

Human Rights Education requires the involvement of all relevant actors, including the participation of civil society at all stages of the policy-making processes.

In this spirit, the NGO Working Group on Human Rights Education and Learning is co-organizing an exhibition on Human Rights Education with SGI and HRE2020<sup>4</sup>, with thanks to the OHCHR. You are most welcome to visit.

I thank you.

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<sup>1</sup> This statement reflects views of NGOs expressed in the discussions of the NGO Working Group on Human Rights Education and Learning of the NGO Human Rights Committee of Conference of NGOs (CoNGO). <http://ngowghrelgva.wordpress.com/>

<sup>2</sup> Brazil, Costa Rica, Italy, Morocco, the Philippines, Senegal, Slovenia, Switzerland and Thailand

<sup>3</sup> A/HRC/27/28 (4 August 2014), "Plan of Action for the third phase (2015–2019) of the World Programme for Human Rights Education".

<sup>4</sup> Global Coalition for Human Rights Education, [www.hre2020.org](http://www.hre2020.org)