

Joint Oral Statement

51th session Human Rights Council

Agenda Item 3: Promotion and protection of all human rights, civil, political, economic, social and cultural rights, including the right to development

‘Comments on the Midterm progress report on the implementation of the fourth phase of the World Programme for Human Rights Education’

Delivered by SGI

Cosigned by

Asia-Pacific Human Rights Information Center

APG23

EAFORD

IIMA

OIDEL

Teresian Association

VIDES

WOSM

WWSF

Thank you Mr President

I speak on behalf of the NGO Working Group on Human Rights Education and Learning.

We welcome the High Commissioner's Midterm progress report on the implementation of the fourth phase of the World Programme for Human Rights Education'.¹

We appreciate that 17 Member States submitted relevant information to OHCHR, and we strongly encourage other States by 2024 to take meaningful actions to implement HRE and submit their reports to OHCHR.

Particularly, we positively noted that some States *'have been adopted specific policies to ensure that education, including human rights education, is accessible to all children and youth without discrimination.'*² Moreover, some Governments *'have facilitated and supported nonformal human rights education conducted by civil society'*³ and *'engaged young people as key partners in planning and designing human rights and human rights education policies'*⁴

We hope that all of this can inspire other governments to ensure that the work of civil society and especially of young human rights educators can be enhanced.

We express support for the conclusion and recommendations of the Midterm progress report which emphasizes the importance of 'monitoring and evaluation'.

Particularly we agree that 'Human rights education in non-formal settings plays an important role and complements significantly human rights learning in formal education by extending access, particularly for youth in situations of exclusion and vulnerability, and by offering a platform to experiment with new methodologies which, if proven useful, can be replicated in all contexts. '

Finally, we want to reiterate that our Working Group will continue to advocate for a meaningful implementation of HRE for, with and by young people.

¹ <https://www.ohchr.org/en/hr-bodies/hrc/regular-sessions/session51/list-reports>

² Par.8

³ Par .10

⁴ Par. 11