



HUMAN RIGHTS  
EDUCATION  
IN ASIA-PACIFIC  
VOLUME THREE

HURIGHTS OSAKA

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## Foreword

**T**HERE SEEMS to be no limit to the number and type of initiatives that come to our knowledge regarding human rights education in Asia and the Pacific. We continue to stumble upon, year after year, initiatives that have significant role in addressing particular issues in different parts of the region.

As much as would like to document human rights education experiences, we also would like to see active use of these experiences by as many people as possible in different contexts and through varied educational initiatives.

We are therefore delighted to bring these initiatives to the attention of people who have interest in human rights education. We would like these initiatives to inspire people outside the institutional networks, coalitions, alliances and partnerships where these initiatives respectively belong. We deliberately try through this publication to make people within and outside these “enclosures” to communicate, share ideas and materials, and even undertake joint projects together.

As in the previous years, we have another very interesting collection of experiences from a wide variety of institutions and practitioners. We are honored to have their experiences become part of our collection of information on human rights education.

We thank the individuals and institutions that accepted our invitation to be part of the third volume of this publication.

We also wish them well in their endeavor to make a difference in their respective fields through human rights education.

Osamu Shiraishi  
Director  
HURIGHTS OSAKA