

Table of Contents

| | |
|--|-----|
| <i>Acknowledgment</i> | 4 |
| <i>Foreword</i> | 5 |
| <i>Introduction</i> | 6 |
| I. SECTORAL EDUCATION | |
| Public Outreach for Migrant Workers' Rights in Singapore TRANSIENT WORKERS COUNT TOO | 13 |
| ATOMS: Creating a Fair, Sustainable and Multicultural Symbiotic Society 31 ASSOCIATION FOR TOYONAKA MULTICULTURAL SYMBIOSIS | |
| Alternative Law Groups: Empowering Communities Towards Greater Access to Justice in the Philippines ALTERNATIVE LAW GROUPS SECRETARIAT | 47 |
| Community Memorialization Project, Sri Lanka SEARCH FOR COMMON GROUND | 71 |
| Learning from People: IdSP Experience INSTITUTE OF DEVELOPMENT STUDIES AND PRACTICES | 115 |
| Education for Peaceful Transformation: The AJAR Learning Centre at Kampung Damai ASIA JUSTICE AND RIGHTS | 151 |
| Making Justice as Mobile as Migrant Workers DOUGLAS MACLEAN | 163 |
| Promoting Human Rights through Dialogue in ASEAN YUYUN WAHYUNINGRUM | 177 |

II. FORMAL EDUCATION

Liberation War Museum and Human Rights Education 183
MOFIDUL HOQUE

JTU: Working towards Non-discrimination and Inclusion in School and Society 201
JAPAN TEACHERS' UNION

III. SURVEYS AND RESEARCH

Raise It! Evaluation Insights and Enhancements
from the Pilot Program 217
VICTORIAN EQUAL OPPORTUNITY AND HUMAN RIGHTS COMMISSION

Countering Violent Extremism through Education 237
HEDAYAH

Sustainable Development through Education for Peace:
An Appraisal of Indian Policies and School Education Curriculum 259
SAROJ PANDEY

The Unending Task of Human Rights Promotion 271
JEFFERSON R. PLANTILLA

APPENDICES

Abu Dhabi Memorandum on Good Practices for Education
and Countering Violent Extremism 297

AICHR Activities at the Time of COVID-19 Pandemic 304
YUYUN WAHYUNINGRUM

About the Authors 317