

Acknowledgement

We sincerely acknowledge the contribution of individuals and institutions from different parts of Asia and the Pacific in completing this tenth volume of *Human Rights Education in Asia-Pacific*.

Their articles support the view that documenting experiences in undertaking educational activities that convey the human rights message has strategic value. This kind of documentation facilitates learning for both the people involved in the activities and the people who are seeking information on such experiences. This is a key character of this publication.

We also thank those who worked hard with the authors in preparing the articles in this volume, namely: Sophea Pheung and Sarath Khoun of CamASEAN Youth's Future; Munira Morshed Munni, Morshedul Islam, Rayeed Morshed and Abir Ferdous Mukhar of the Children's Film Society Bangladesh; Kedar Poudyal, Alithia Barampatatz and Patience Pip of the Human Rights Film Festival Committee Papua New Guinea; Tathya Macwan and Indu Rohit of Navsarjan; and Vibol Mam of Cambodian Center for Independent Media and Thorsten Karg of DW Akademie.

Finally, we acknowledge the excellent work of Fidel Rillo of Mind Guerilla for the lay-out and cover design of this volume.

Foreword

In the midst of unprecedented global insecurity and uncertainty that have been prevailing since the beginning of 2020, we have seen that the COVID-19 pandemic has affected most seriously the already vulnerable populations. They include women, people with disabilities, elderly, homeless, single parents and their children, foreign residents and refugees, among others.

One thing that has become ever more evident is that human rights constitute the most important principle that should guide us in building back better. To be able to have universal health coverage with COVID-19 vaccines, decent work through secured employment, women's and girls' empowerment without fear of gender-based violence and harmful traditional practices including unconscious biases, human rights are indispensable.

And for this to take place, human rights education is essential.

We are pleased that this tenth volume of *Human Rights Education in Asia-Pacific* provides you with a good variety of practices, experiences, and lessons, in both geographical coverage and thematic scope, on human rights education from Asia and the Pacific. We hope that the articles of this volume will contribute, in one way or another, to your work of ensuring human rights.

May the year 2021 become a year of renewed hope for peaceful, just and sustainable society where human rights leave no one behind.

ATSUKO MIWA
Director

Table of Contents

<i>Acknowledgment</i>	4
<i>Foreword</i>	5
<i>Introduction</i>	9

I. SECTORAL EDUCATION

CamASEAN: Social Inclusion by Raising Awareness and Capacity of the LGBTIQ SRORN SRUN	21
---	----

<i>Bal Mitra Gram: (Child-Friendly Village): Promoting Child-centric Village Development</i> P. NAGASAYEE MALATHY	43
--	----

KRITI Film Club: #thoughtprovokingcinema for Social Change AANCHAL KAPUR	59
---	----

International Children Film Festival – Bangladesh CHILDREN’S FILM SOCIETY BANGLADESH	77
---	----

The Papua New Guinea Human Rights Film Festival HUMAN RIGHTS FILM FESTIVAL COMMITTEE PAPUA NEW GUINEA	87
--	----

Addressing Caste Discrimination Through Non-formal Education: Experiences of Navsarjan Trust MARTIN MACWAN	121
--	-----

II. FORMAL EDUCATION

King’s Academy’s Jordan Model Parliament SHADEN AL SALMAN and MUNA AL-ALUL	139
---	-----

Media and Information Literacy in Cambodia CAMBODIAN CENTER FOR INDEPENDENT MEDIA	149
--	-----

Human Rights Education: Importance and Present Context in Nepal 165
RAVI PRAKASH VYAS

Integrating Human Rights Education in Myanmar's
Higher Education Institutions 185
MAY THIDA AUNG and LOUISE SIMONSEN

III. SURVEYS AND RESEARCH

Human Rights and Theater Communication
in Post-war Sri Lanka 201
THEVANAYAGAM THEVANANTH

Curriculum Reform, School Culture, Change:
Reflections from Caste-Ridden India 239
DEVIKA MITTAL

When Human Rights Higher Education and Development
Cooperation Intersect: The Outreach Work of the Global
Campus of Human Rights in Timor-Leste 255
ADRIANO REMIDDI

About the Authors 279