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Foreword

HUMAN RIGHTS EDUCATION in Asia and the Pacific is very much alive in its varied forms. It is the task of Hurights Osaka to bring to the wide audience in the region these experiences and highlight them as worthy examples of human rights education.

The articles in this eighth volume of our publication provide such variety of experiences that deserved to be recognized by anyone interested in human rights promotion.

We thank all the article contributors in this volume while also wishing them the best in continuing their initiatives for many years to come.

KAZUO YAMAWAKI Vice-Chairperson

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