

**HUMAN RIGHTS  
EDUCATION  
IN ASIA-PACIFIC  
VOLUME SIX**

*Human Rights Education in Asia-Pacific—Volume Six*

Published by the Asia-Pacific Human Rights Information Center

8F, CE Nishihonmachi Bldg., 1-7-7 Nishihonmachi, Nishi-ku, Osaka 550-0005 Japan

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Printed and bound by UenoType Insatsu

Osaka, Japan

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## Acknowledgment

WE ACKNOWLEDGE the support provided by the individual authors and the people behind the institutional authors in producing this volume. Their contributions enrich the collection of information on human rights education in Asia and the Pacific.

Regarding the people behind the institutional authors, we thank Adilur Rahman Khan of Odhikar, Debbie Stothard, Anelyn de Luna and Karen Simbulan of Altsean-Burma, Kalpalata Dutta of the Asian Institute for Human Rights, Mikiko Sawanishi of the United Nations Democracy Fund, Eric Tourres of TRANSTEC, and Rina Matsuki of the Osaka City University.

Finally, we acknowledge Fidel Rillo of Mind Guerilla for the lay-out and cover design of this volume.

## Foreword

SUPPORT for the continuing growth of human rights education initiatives in the Asia-Pacific region can be in the form of regional documentation of their experiences. There is no better way of giving tribute to these initiatives, despite their weaknesses, than to make them known to educators in the region who are also likely in continuing search for ideas and materials on how to pursue their own human rights education programs.

The collection of articles in this volume provides an important reminder of what is in store in the region as far as human rights education is concerned. What else can we find in our search for human rights education experiences? The strong indication is that there are many more unrecognized and incompletely documented experiences waiting to be disseminated to educators in the region and beyond.

Our center, HURIGHTS OSAKA, has been emphasizing through the years its commitment to gathering, processing and disseminating information on human rights education experiences in the region in line with its role as a human rights information center. This publication is one example of such effort. We hope that this humble contribution to promoting human rights in the region reaches those who may need it most.

KAZUO YAMAWAKI  
Vice-Chairperson

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