

Foreword

We are pleased to issue the volume fifteen of “Human Rights Education in Asia-Pacific”.

As we may be all aware, we are facing an unprecedented critical time in history in relation to the values that we have espoused after the Second World War, namely democracy, the rule of law, and human rights. Outright denial of Diversity, Equity and Inclusion (DEI) policy by the second Trump administration has been affecting well-being and human rights of millions of people globally. It also seems as if imperialism and colonialism are back in the twenty-first century.

In the situation where human rights are infringed, ignored and jeopardized, it has been always the case that those who are marginalized and vulnerable have to bear the severest brunt. In order to push back this situation, the value of human rights education can never be emphasized enough.

A wide range of experiences of human rights education covered in this volume sheds light on emerging issues of human rights including global citizenship and human rights awareness and the rights of persons with mental disabilities. Many articles in this volume address different issues and experiences on human rights in Japan.

We earnestly hope that this edition will encourage every reader to aspire to work for a world where human rights are ensured without leaving anyone behind.

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