

Foreword

OUR WORLD has been witnessing worsening human rights conditions experienced by a large number of populations globally and, in this sense, importance of human rights education has never been bigger.

The Volume Twelve of Human Rights Education in Asia-Pacific covers a variety of initiatives and experiences of human rights education from Asia and the Pacific that encompass experiences and issues of statelessness, ethnic minorities, descent-based discrimination, among others. It is now well understood also that these issues should be addressed and tackled through intersectional perspective.

Roles and initiatives of national human rights institutions (NHRI) especially in the context of human rights education is another pillar of the Volume Twelve. Japan has not established its NHRI yet and we hope the articles of this volume contribute to inspiring readers especially of Japan to raise awareness of its importance.

Interventions to fight back climate crisis have been deeply jeopardized by the COVID-19 pandemic and the Russian invasion to Ukraine has almost toppled all the previous gains for the SDGs. Ms. Fusae Ichikawa, who pioneered women's political participation in Japan stressed "No equality without peace and no peace without equality". Human rights education would definitely play an essential role to craft that direction.

We welcome any comments and feedback on the articles of this volume from readers.

ATSUKO MIWA

Director

Asia-Pacific Human Rights Information Center