

## Acknowledgment

WE EXPRESS our gratitude to all the contributors in this volume of our annual publication on human rights education. They all generously shared their time, experience and energy in preparing the articles in this volume. May they find this volume not only interesting but also useful in their respective fields that relate in one way or another to human rights education.

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## Foreword

THE ARTICLES in this fifth volume of Human Rights Education in Asia-Pacific provide color and depth to the promotion of human rights in the region. The articles also show the significance of using different avenues that contribute to the learning of human rights, from the promotion of right to play, to use of materials of historical value, to improvement of professional ethical standards, and to the development of appropriate educational policies.

It is not difficult to see the need to present human rights through various issues as well as activities in order to ensure that they are understood in their most meaningful senses. The articles in this volume inform us of relevant experiences in this regard.

We therefore need to continue searching for initiatives that promote human rights in order to share more of such experiences, materials and approaches to others.

I express our sincerest gratitude to all the contributors for their articles in this volume. May this publication honor them in its humble way.

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