

HUMAN RIGHTS
EDUCATION
in Asia-Pacific
Volume Two

HURIGHTS OSAKA



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Foreword

DIVERSITY is key in developing human rights education programs, modules, materials, and methodologies. It is a necessary element in ensuring relevance and effectiveness of the human rights education interventions.

While we see common elements in many of the human rights experiences undertaken within differing contexts in the Asia-Pacific, we also appreciate the diverse elements that define these experiences.

It is important that we note both the similarities and differences in understanding the continuing efforts on the ground aimed at making human rights better understood and applied to concrete issues.

We also see the importance of recognizing the many faces of the human rights educator.

We therefore thank the authors in the second volume of this publication for allowing us to put into print their documentation of these diverse and important experiences.

Once more, we bring out another collection of human rights education experiences that everyone can learn from.

OSAMU SHIRAISHI
Director
HURIGHTS OSAKA